### Curriculum & Instruction Steering Committee (CISC) - History-Social Science Subcommittee California County Superintendents Educational Services Association (CCSESA)

# History-Social Science Items Update – February 2012

# Updated Report on the State of History Education from the National History Education Clearinghouse

Teachinghistory.org has announced that an addendum to the 2010 Report on the State of History Education is now available. This supplement tracks policy changes regarding the teaching of U.S. history between August 2008 and September 2010 in all fifty states and the District of Columbia. The new addendum offers additional data about state policies governing the teaching of world history, and history and social studies end-of-course tests. These additions help create a more complete picture of the current state of history education in the United States.

Findings include the following:

- The educational policy landscape has changed since the last report. Common Core State Standards, President Obama's Race to the Top initiative, state finances, the creation of the Social Studies Assessment, Curriculum and Instruction program, and the Consortium for a Well-Rounded Education have impacted state standards and policy.
- Between September 2008 and August 2010, twelve states and the District of Columbia revised their history/social studies state standards. Iowa remains the only state without any history/social studies standards, preferring local control of the curriculum.
- World history trails U.S. history in state requirements: thirty-nine states and the District of Columbia require a course in U.S. history for graduation, while only twenty-two states and the District of Columbia require a course in world history. Out of twenty-six states that require history testing, twenty-four include American history content, while only 15 require world history assessment.
- Social Studies/History testing included more constructed responses such as essays or short answers in 2010 than in past years. Of the twenty-six states that required history/ social studies testing in 2010, half required some kind of constructed response as opposed to 42% (11 out of 25) in 2008.

To complement the report addendum, Teachinghistory.org has also updated its database of state standards <a href="http://teachinghistory.org/issues-and-research">http://teachinghistory.org/issues-and-research</a> to reflect changes since 2008. This is the only comprehensive compilation of state standards available online. It is fully searchable by state and grade.

Teachinghistory.org, a project of the Roy Rosenzweig Center for History and New Media at George Mason University, is a leader in helping K-12 history teachers access resources and materials to improve U.S. history education in the classroom. Funded through the U.S. Department of Education Office of Innovation and Improvement's Teaching American History (TAH) program, Teachinghistory.org builds on and disseminates the valuable lessons learned by more than 1,000 TAH projects designed to raise student achievement by improving teachers' knowledge and understanding of U.S. history. To download the full report:

http://teachinghistory.org/report To view updates on standards for individual states: http://teachinghistory.org/issues-and-research To view the press release:

http://teachinghistory.org/outreach/press/25392

### **Quality Service Learning through Policy-Based Civic Actions Webinar**

Interested in motivating students to make connections between classroom instruction and real world issues? Tune in on February 16, 2012, 3:30 pm -4:15 pm (PST) for the free

Quality Service Learning through Policy-Based Civic Actions webinar to learn how CAP prepares students for a meaningful service-learning experience with:

- Standards-based lessons that promote best practices in civic and service learning.
- Policy-based civic actions that make local government accessible.
- Planners that monitor student progress toward completing a service learning project.
- A web-based community that promotes youth voice, collaboration, and partnerships. Register for this webinar in "Free Webinar Series" at <a href="https://www.crfcap.org">www.crfcap.org</a> or visit the CAP website for more information about the series.

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### **3rd Annual First Amendment Cartoon Contest**

This contest is open to students nationwide including high school, middle school, and elementary school. The theme of this year's contest is *Free Expression through the "rights of the people peaceably to assemble, and to petition the Government for a redress of grievances."* These rights are particularly significant in this an era of protest both in the United States and around the world. Encourage students to exercise their creativity by entering the First Amendment Cartoon Contest. Six winners will each receive a \$50 prize\*. In addition, up to five entries will receive honorable mentions. Winners and honorable mentions will be announced on Law Day, May 1, 2012, and posted at www.courtsed.org. The deadline for submissions is March 16, 2012. For contest rules and entry form: www.courtsed.org (download Contest Flyer).

This contest is sponsored by the Judicial Council of California-Administrative Office of the Courts, Constitutional Rights Foundation, and California State PTA. Prize money is provided by Constitutional Rights Foundation and the Administration of Justice Fund.

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# The National Council for Geographic Education 2012 Call for Award Nominations

The National Council for Geographic Education is dedicated to recognizing educators and advocates who have made outstanding contributions to geography education. Awards are given for teaching, research, and service. Award nomination materials can now be submitted to <a href="mailto:awards@ncge.org">awards@ncge.org</a>. The Central Office will forward all materials to the appropriate committees for evaluation. Winners are announced in early summer and recipients are recognized at a special ceremony during NCGE's annual conference.

NCGE is now accepting nominations for the following awards:

- E. Willard and Ruby S. Miller Grants for Research in Geographic Education: to advance the frontiers of geographic education by supporting and promoting innovative research in theory, practice, and application
- K-12 Distinguished Teaching Awards: to recognize and support excellence in geography teaching at the primary and secondary levels
- Higher Education Distinguished Teaching Awards: to recognize and support excellence in higher education geography teaching
- Natoli Dissertation Award: to encourage dissertation research in geography teaching and learning
- Herff Jones Nystrom Geography Award: provides a monetary award for K-12 teachers for exemplary lesson plans
- Award for Outstanding Support for Geography Education: honors individuals who
  work outside of the formal classroom, but have made outstanding contributions to
  support geography education
- **Distinguished Mentor Award**: for College/University professors whose guidance and influence is significant for students becoming geographers and/or classroom teachers

- Geographic Excellence in Media Award: for all forms of media in 2010 that exhibit outstanding geographic content or teaching methods
- Women in Geographic Education Scholarship: monetary award and travel stipend for a female undergraduate or graduate student enrolled in a program leading to a career in geographic education
- Suggestions may also be made for the following awards:
- Journal of Geography Awards: for the best content articles published during the previous year in NCGE's flagship journal
- **The Geography Teacher Journal Awards**: for the article of significant value in the teaching of geography to K-12 students.
- George J Miller Award for Distinguished Service to Geographic Education: the Council's highest award, for distinguished service in geographic education

Don't Forget: Geography Department Chairs or Representatives, remember to notify us of your department's **Excellence of Scholarship Award** winner(s) by May 1, 2012. For complete descriptions, deadlines and documentation requirements please visit the Awards Section of the NCGE website. Please direct any questions to jwaite@ncge.org.

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### **California History-Social Science Project**

Resources are available from the California History Project:

- The History Blueprint website: http://historyblueprint.ucdavis.edu
- Second Draft of the Blueprint Civil War Unit: <a href="http://historyblueprint.ucdavis.edu/the-history-blueprint-civil-war-unit-draft/view">http://historyblueprint.ucdavis.edu/the-history-blueprint-civil-war-unit-draft/view</a>
- The CAHSSP Blueprint blog: http://blueprintforhistory.wordpress.com
- Winter 2012 Release of The Source, CHSSP's quarterly magazine on "Civic Engagement" at

http://csmp.ucop.edu/files/resources/files/582 Winter%202012%20final.pdf

For more information, visit: http://csmp.ucop.edu/chssp

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# **The National History Bee**

The National History Bee is now in its second year and has been expanded to include a middle grades competition. The National History Bee is an academic quiz tournament that promotes history education in a fun and exciting way. Students have the opportunity to win a trip to Washington, DC and compete for the \$50,000 Grand Prize Scholarship at the National Championship, which will air on HISTORY. Visit the National History Bee website at <a href="http://www.historybee.com/">http://www.historybee.com/</a> to register, view official contest rules, and find answers to FAQs.

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# The Fair Act – SB48

The California Department of Education has posted Frequently Asked Questions regarding SB 48 for guidance on implementation at <a href="http://www.cde.ca.gov/ci/cr/cf/senatebill48faq.asp">http://www.cde.ca.gov/ci/cr/cf/senatebill48faq.asp</a> The California 3Rs Project has also posted a comprehensive document, *Finding Common Ground in Public Schools*, that addresses respectful ways to address these topics at <a href="http://ca3rsproject.org/pdfs/Hot%20Topics.pdf">http://ca3rsproject.org/pdfs/Hot%20Topics.pdf</a>

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### Fred Korematsu Day of Civil Liberties and the Constitution

The Korematsu Institute wants to send you a FREE Teaching Kit that helps teachers instruct about California's new Special Day of Recognition, the *Fred Korematsu Day of Civil* 

Liberties and the Constitution to honor a civil rights champion who took his fight against the internment of Japanese Americans during World War II to the United States Supreme Court (Korematsu v. United States, 1944). Fred Korematsu was exonerated almost 40 years later and was eventually awarded the Presidential Medal of Freedom by President Clinton.

The Korematsu Institute <a href="www.korematsuinstitute.org">www.korematsuinstitute.org</a> has a wealth of free teaching materials that help students learn about the Japanese American internment during World War II including a K-12 teaching guide, a Fred Korematsu classroom poster, videos for students at all grade levels, and a one-day lesson plan/PowerPoint presentation. Also new this year is a free 24 minute version of the Emmy Award winning video, "Of Civil Wrongs and Rights, the Fred Korematsu Story." To order your FREE Teaching Kit, go to: <a href="http://korematsuinstitute.org/fredkorematsuday/korematsu-curriculum/">http://korematsuinstitute.org/fredkorematsuday/korematsu-curriculum/</a>

# **Facing History and Ourselves Online Seminars**

On-line professional development opportunities are available from *Facing History and Ourselves* to connect educators from across the world with practical teaching strategies. Participants can earn graduate credits (optional for an additional fee) and gain access to Facing History's free lending library and online educator resources. Upcoming seminars include:

- Facing History and Ourselves: Holocaust and Human Behavior (February 2 March 29, 2012)
- Choices in Little Rock (February 9 March 29, 2012) Information can be found at <a href="http://www.facinghistory.org/">http://www.facinghistory.org/</a>

# California Three Rs -Rights, Responsibility, and Respect – Professional Development Opportunity

The California 3Rs Project, a project of the California County Superintendents Educational Services Association and The First Amendment Center is presenting:

- July 23-27, 2012 TAH Summer Institute: One Nation: Many Faiths Summer Institute, San Bernardino SS, Rancho Cucamonga
- June 25-29, 2012 TAH Summer Institute: One Nation: Many Faiths Modern Era, San Joaquin County Office of Education, 2707 Transworld Drive, Stockton, CA 95206
   Online and face-to-face follow-up activities during the year TBA, with substitutes provided as needed. More information can be found at the California 3Rs website: <a href="http://ca3rsproject.org">http://ca3rsproject.org</a>

# **Constitutional Rights Foundation Free Online Webinars**

The Constitutional Rights Foundation will present a series of free online webinars on the innovative new civics program, the **Civic Action Project** (CAP), a project-based learning model for civics and government courses that uses blended learning to engage students in civic activities both in and out of the traditional government classroom.

- Quality Service Learning Through Policy-Based Civic Actions
   February, 2012 (Date to be announced.)
   Interested in motivating students to make connections between classroom instruction and real world issues? Tune in to learn how CAP prepares students for a meaningful service-learning experience.
- Using CAP to Teach 21st Century Skills
   March, 2012 ((Date to be announced.)
   Not only do CAP students gain civic knowledge, skills, and dispositions, they also learn

and apply 21st century skills. Join CRF staff and teachers to explore how to ensure your students are getting both civic and 21st century learning from CAP.

Register at http://www.crfcap.org/mod/resource/view.php?id=141

# 2012 National Council for History Education National Conference Reading the Past: Literature and Literacy in History

The National Council for History Education national conference will be held March 22 - 24, 2012 in Kansas City, MO. When possible, NCHE chooses a conference site which parallels the anniversary of a significant event in American and World history. The national conference is a place where everyone who loves to teach and learn history can come together and share. NCHE encourages conference proposals that illustrate collaboration and history education. For More Information and to register, visit <a href="http://www.nche.net/conference">http://www.nche.net/conference</a>

# 51st Annual Conference California Council for the Social Studies Social Studies to the Core!

The California Council for the Social Studies invites you to attend its 51st annual conference on March 2 - 4, 2012 at the Hyatt Regency Orange County in Garden Grove, CA. The theme is "Social Studies to the Core!" and the conference offers a dazzling array of the best in history-social science education and leadership opportunities in California. Choose from dozens of sessions by the best educators in the state on a variety of topics for all grade levels. Take home ideas, information and valuable resources to place social studies at the 'core' of the Common Core State Standards Initiative in your school or district. Topics include subject areas from American History, World History, Geography, Economics, Civics and Government, Technology, Common Core Standards and More.

Featured speakers include:

- "Learning and Leading: Collaborating with Colleagues to Go Beyond 'Just Good Teaching' with English Learners" presented by: Margarita Jimenez-Silva; Assistant Professor, Arizona State University;
- "Guardians of Democracy: Restoring the Civic Mission of Schools" presented by: Hon.
  Judith D. McConnell; Administrative Presiding Justice Court of Appeal, Fourth Appellate
  District;
- Ted McConnell; Executive Director, Campaign for the Civic Mission of Schools Register at <a href="http://www.ccss.org/Conference">http://www.ccss.org/Conference</a> and download the pre-conference program <a href="http://app.expressemailmarketing.com/get.link?linkid=3205885&subscriberid=104195908&cam-paignid=877542&linkurl=http%3a%2f%2fwww.ccss.org%2fResources%2fDocuments%2fconf2012%2f2012 Pre-Conference Booklet.pdf>

Attention TAH Directors: The CCSS conference has once again highlighted a TAH strand that is dedicated to American history topics and teaching strategies. Please contact Julie Weaver at <a href="w@ccss.org">w@ccss.org</a> for special TAH discounts

A CCSS group discount for DISNEYLAND is also available as the Hyatt Regency Hotel is less than a mile from the Disneyland Resort. Guests of the hotel receive complimentary shuttle service to the theme park. Group tickets are valid from 03/01/2012 - 03/14/2012.

For questions about the conference, contact Julie Weaver at jw@ccss.org

### **International Education Programs**

Explore fully funded programs that are supported by the Bureau of Educational and Cultural Affairs of the U.S. Department of State and implemented by American Councils for International Education.

#### CONNECT INTERNATIONALLY

The Educational Seminars Program provides short-term professional development opportunities to teachers and administrators from around the world, for 2-3 week reciprocal exchange programs and one-way professional development programs. Participating countries include Argentina, Brazil, Thailand, and Uruguay for reciprocal exchanges and Greece, India, and Italy for one-way programs. All educational seminars provide airfare, training, travel health care, and living costs. For more information, please visit www.americancouncils.org/es or email edseminars@americancouncils.org. Upcoming Program Application Deadlines: January 6 and March 30, 2012

### STUDY LANGUAGE IN EGYPT AND CHINA

Intensive Summer Language Institutes (ISLI) provides fellowships for U.S. classroom teachers to spend six weeks overseas studying intermediate and advanced-level Arabic in Alexandria, Egypt, and Chinese in Changchun, China. Current K-12 teachers, community college instructors of Arabic and Mandarin Chinese, and students enrolled in education programs who intend to teach these languages can apply. Participants earn ten hours of graduate credit through Bryn Mawr College, and are provided with peer tutors and roundtrip airfare. All travel and study-related costs are fully covered. For more information, please visit www.americancouncils.org/isli or email isli@americancouncils.org. Program Application Deadline: March 2, 2012

For more information, contact Daniel Cassiday, Program Officer, Teacher Programs, American Councils for International Education: ACTR/ACCELS, 1828 L Street, NW, Suite 1200, Washington, DC 20036. Phone: (202) 833-7522; Email: dcassiday@americancouncils.org

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### The Center for Civic Education

E-books (*We The People* and *Project Citizen*) be available through June. Teachers can sign up now and download the E-books for classroom use and with interactive white boards. The *Citizens Not Spectators* initiative, funded through the Arsalyn program, has posted 3 lessons on voting at each of 3 grade level spans on the Center's website. For more information, visit www.civiced.org

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### National Humanities Center - America In Class On-Line Seminars

These professional development seminars seek to improve teacher content knowledge, promote discussion-based instruction, and provide fresh material for use with students. The cost is \$35.00 per seminar. Email <u>Caryn Koplik</u>, Assistant Director of Education Programs, for special pricing or more information.

**Seminar Readings** are provided free online. These readings are mostly from the America in Class® online resources for teachers at http://americainclass.org/sources/ (collections of historical documents, literary texts, and works of art, thematically organized with notes and discussion questions) and http://nationalhumanitiescenter.org/tserve/index.htm (collections of essays written by leading scholars, including a content overview, guidance for classroom discussion, bibliographies, additional resources and more).

- Art and the New Negro, A free seminar sponsored by the Florida Humanities Council, Tuesday, Feb. 28, 2012 - or - Tuesday, Mar. 27, 2012, 7:00–8:30 p.m. (EST)
- "Teaching Catcher in the Rye: Holden Caulfield and Adolescent Rebellion," Thursday, April 12, 2012 | 7:00–8:30 p.m. (EST), Registration Deadline: April 5, 2012
- "Nation, Race, and Genocide," Thursday, April 19, 2012 | 7:00–8:30 p.m. (EST), Registration Deadline: April 12, 2012
- Using Art in History and Literature Classes: What's the Story? Parts 1 & 2, Tuesday, April 24 & Thursday, April 26, 2012, 7:00–8:30 p.m. (EST)

• Register for "Spain and Its North American Empire in the Eighteenth Century: The Other Revolution," Wednesday, May 16, 2012 | 7:00–8:30 p.m. (EST), Registration Deadline: May 9, 2012

### National Endowment for the Humanities Workshops – Summer 2012

The National Endowment for the Humanities is an independent grant-making agency of the federal government. Each year NEH Landmarks of American History and Culture Workshops provide the opportunity for K-12 educators to engage in intensive study and discussion of important topics in American history and culture. These one-week programs give participants direct experiences in the interpretation of significant historical and cultural sites and the use of archival and other primary evidence. Landmarks Workshops present the best scholarship on a specific landmark or related cluster of landmarks, enabling participants to gain a sense of the importance of historical places, to make connections between what they learn in the Workshop and what they teach, and to develop enhanced teaching or research materials. Teachers selected to participate will receive a stipend of \$1,200 at the end of the residential Workshop session. Information on the following workshops can be found at: http://www.neh.gov/projects/si-school.html

- Abraham Lincoln and the Forging of Modern America Springfield, IL: June 25–29 or July 16–20
- The American Skyscraper: Transforming Chicago and the Nation Chicago, IL: July 8–14 or July 22–28
- Contested Homelands: Knowledge, History, and Culture of Historic Santa Fe Santa Fe, NM: June 17–23 or June 24–30
- Crafting Freedom: Black Artisans, Entrepreneurs, and Abolitionists in the Antebellum Upper South, Chapel Hill, NC: June 21–26 or July 12–17
- Crossroads of Conflict: Contested Visions of Freedom and the Missouri-Kansas Border Wars, Kansas City, MO: June 24–29 or July 8–13
- At the Crossroads of Revolution: Lexington and Concord in 1775
   Concord, MA: July 22–27 or August 5–10
- Empire City: New York from 1877–2001 New York, NY: June 24–30 or July 8–14
- Empires of the Wind: Exploration of the United States Pacific West Coast San Diego, CA: June 24–29 or July 15–20
- Huck, Jim, and Jim Crow
   House of Care levels 0, 42 on the

Hartford, CT: July 9-13 or July 23-27

- Inventing America: Lowell and the Industrial Revolution Lowell, MA: June 24–29 or July 15–20
- The Most Southern Place on Earth: Music, History, and Culture of the Mississippi Delta

Cleveland, MS: June 24–30 or July 8–14

- The Problem of the Color Line: Atlanta Landmarks and Civil Rights History Atlanta, GA: July 15–21 or July 22–28
- Renaissance in the Black Metropolis: Chicago, 1930s-1950s Chicago, IL: July 8–14 or 22–28
- Spanish, Mexican, and American California: Reframing U. S. History at Peralta Hacienda

Oakland, CA: June 18–23 or 25–29

The War of 1812 in the Great Lakes and Western Territories
 Toledo, OH: July 22–27 or August 5–10

### 2012 Keizai Koho Fellowship Program

- Who: Middle and High School teachers of Economics, Social Studies, and History.
   Supervisors, specialists, and school administrators at the district and state levels; and faculty associated with colleges directly concerned with the training of K-12 teachers.
- What: Two-week Educator Tour of major industrial and corporate facilities, meetings with key business leaders, meetings with educators including school visits, discussions with teachers and students, and a home stay with a Japanese family in Japan. Information at
  - http://cts.vresp.com/c/?JapanAmericaSocietyo/eb9694632c/f517157e4f/171974609d
- Where: The ten-day itinerary in Japan will focus on Tokyo. Typically, there is at least one scheduled visit to a destination outside of Tokyo.
- When: June 29 July 8, 2012 (Tentative); Applications are due February 17, 2012
- Why: For an opportunity to learn first hand about contemporary Japanese society and enhance the teaching of Japan in the classroom.
- How: Apply at <a href="http://cts.vresp.com/c/?JapanAmericaSocietyo/eb9694632c/f517157e4f/4e3cb744c8">http://cts.vresp.com/c/?JapanAmericaSocietyo/eb9694632c/f517157e4f/4e3cb744c8</a>

# 2012 Spring Fellowship in Korean Studies

This Spring, The Korea Society will take 10 American educators to Korea for its eighth annual Spring Fellowship in Korean Studies. This expense-paid program will include lectures, guided tours, and opportunities for on-site study in locales of historic and contemporary significance in Korea. This program is made possible through the generous financial support of the Freeman Foundation and the Academy of Korean Studies.

Applications are welcomed from anyone qualified under one/or more of the following eligibility criteria:

- 1) Administrators of instructional resources in a state department of education
- 2) K-12 educators that have enrolled in two or more of the in-service educational programs offered by The Korea Society
- 3) Alumni/ae of The Korea Society's Summer Fellowship in Korean Studies program, provided that they have not visited Korea under the auspices of an organized study tour for at least the last three years.

Preference will be given to applicants whose statement of purpose best matches the eligibility criteria for the category for which they are applying. For details, please refer to the application form

<a href="http://www.koreasociety.org/korean">http://www.koreasociety.org/korean</a> studies/fellowships/2012 spring fellowship.html>

Applicants are requested to submit **three** copies of the application packet, including the application form

http://www.koreasociety.org/korean\_studies/fellowships/2012\_spring\_fellowship.html and supporting documentation, by **February 3, 2012** (postmarked) to: Yong Jin Choi, Korean Studies Program, The Korea Society, 950 Third Avenue - 8th Floor, New York, NY 10022.

For more information, please contact Ms. Luz MacManus, Program Officer Korean Studies, The Korea Society, 950 Third Avenue, Eighth Floor, New York, NY 10022, Phone: (212) 759-7525, ext. 309, Cell: (914) 562-3171, Fax: (212) 759-7530 <a href="mailto:luz.ny@koreasociety.org">luz.ny@koreasociety.org</a>

Gilder Lehrman History Scholar Award

Since 1994, the Gilder Lehrman Institute of American History has promoted history education through an array of national programs. In 2012, the Institute is pleased to announce a new award program to honor outstanding graduating college seniors who have demonstrated academic and extracurricular excellence in American History or American Studies. Highlights of the Gilder Lehrman History Scholar Award include a four-day trip to New York City, June 8-11, 2012, special presentations with eminent history scholars, exclusive behind-the-scenes tours of historic archives, and a celebratory awards dinner. The recipients will be reimbursed for up to \$600 for travel expenses to New York, and room and board will be provided during the award weekend. The application deadline is March 15, 2012. The notification deadline is April 16, 2012. To apply, or for more information, visit: <a href="www.gilderlehrman.org/historyscholaraward">www.gilderlehrman.org/historyscholaraward</a> If you have questions about the History Scholar Award, email scholars@gilderlehrman.org

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# **Common Core Standards and Citizenship Alignment Document Available**

The Los Angeles County Office of Education has made available an outstanding document that links the Common Core standards in English-language arts to citizenship and educating for democracy. Preparing Students for College, Career and CITIZENSHIP: A California Guide to Align Civic Education and the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects, by principal author Michelle Herczog, Marshall Croddy, Cricket F.L. Kidwell, correlates civic education connections to the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects as adopted by the California State Board of Education. "By integrating the goals of the Common Core State Standards initiative and the goals of civic education, educators can truly provide all students with the knowledge, skills and dispositions needed for success. Whether students' lives lead them to college or the workforce, they must, as future citizens of our nation learn to become effective, responsible and engaged citizens in the 21st century. It is our mission, our *civic mission* as educators, families, and policymakers to adopt this goal as a moral and civic imperative for the young people we serve and the future of our democracy." The document can be downloaded at no cost at http://commoncore.lacoe.edu/resources/general.php

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### California Department of Education Curriculum and Resources Update

- The SSPI has invited publishers of mathematics and language arts instructional materials to submit supplemental instructional materials that bridge the gap between programs currently being used by local educational agencies and the CCSS. Teachers and content experts are being recruited to review these supplemental materials for alignment to the CCSS. The reviewer application, general information, and a schedule of significant events can be found on the Curriculum Frameworks & Instructional Materials Web page at <a href="http://www.cde.ca.gov/ci/cr/cf/suptsupmatreview.asp">http://www.cde.ca.gov/ci/cr/cf/suptsupmatreview.asp</a>.
- Under the "Common Core State Standards" section, a link has been added to a
  database developed by the Sacramento County Office of Education to search the CCSS
  by subject, grade, and subject category (domain/cluster) and is located at
  http://db.readinglions.net/commoncore/ (Outside Source).

### **History-Social Science Resources**

- The Avalon Project (primary sources)
- Bill of Rights Institute
- The Buck Institute for Project-Based Learning
- California 3Rs Project

http://avalon.law.yale.edu/ http://www.billofrightsinstitute.org http://www.bie.org/

http://CA3RsProject.org

California Brokers of Expertise http://myboe.org/ California Campaign for the Civic Mission of Schools http://www.cms-ca.org/

California Council on Economic Education www.ccee.org

California Council for History Education http://www.csuchico.edu/cche/conference.htm

California Council for the Social Studies www.ccss.org

California Department of Education - Curriculum Resources for History-Social Science: http://www.cde.ca.gov/pd/ca/hs/hsscrresource.asp

California Department of Education - Professional Development Resources in History-Social Science: http://www.cde.ca.gov/pd/ca/hs/hsspdresource.asp

California Department of Education - History-Social Science Organizations: http://www.cde.ca.gov/pd/ca/hs/proforg.asp

CDE iTunes U

http://itunes.apple.com/WebObjects/MZStore.woa/wa/viewiTunesUInstitution?id=389183656

California Environmental Education Initiative www.CaliforniaEEI.org California Geographic Alliance http://www.humboldt.edu/cga/ California History-Social Science Project www.historyproject.ucdavis.edu Campaign for the Civic Mission of Schools www.civicmissionofschools.org

The Center for Civic Education www.civiced.org

The Center on Congress at Indiana University http://www.centeroncongress.org

The Center for Information and Research on Civic Learning and Engagement (CIRCLE) http://www.civicyouth.org/about-circle/

The Choices Project http://www.choices.edu/ The Constitutional Rights Foundation www.crf-usa.org

The DBQ Project

http://www.dbqproject.com/ http://www.facinghistory.org Facing History and Ourselves Library of Congress (primary sources) http://www.loc.gov/index.html National Archives (primary sources) http://www.archives.gov/index.html

National Council for the Social Studies www.ncss.org

National Geographic www.nationalgeographic.com

http://www.nationalhistoryclub.org/ The National History Club

National History Day - California http://www.historydaycalifornia.org/ **Teaching History** www.TeachingHistory.org

**Teaching Tolerance** http://www.tolerance.org/

The CISC History-SS News Items Update will be distributed around the first week of each month. Items for the coming month should be sent to me at <a href="mailto:cfkidwell@tcoek12.org">cfkidwell@tcoek12.org</a> by the 25<sup>th</sup> of the month prior. Thank you!

Cricket F.L. Kidwell, Ed.D. CISC History-Social Science Chair Assistant Superintendent, Curriculum & Instruction Trinity County Office of Education P.O. Box 1256, Weaverville, CA 96093 cfkidwell@tcoek12.org 530-623-2861 ext. 253

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